

We aim to address the questions

- How can scripted inquiry learning support effective learning across transitions between formal and informal settings?
- How do school students and their teachers adopt a computer toolkit for learning?
- How does the experience of scripted inquiry learning assist and change learning activities?
- How do scripted inquiry learning activities develop children's learning skills?

Project team

University of Nottingham: Shaaron Ainsworth, Stamatina Anastopoulou, Steve Benford, Charles Crook, Andy Gibson, Chris Greenhalgh, Claire O'Malley, Mike Sharples, Michael Wright.
Open University: Canan Blake, Trevor Collins, Gráinne Conole, Mark Gaved, Ann Jones, Cindy Kerawalla, Karen Littleton, Paul Mulholland, Eileen Scanlon, Alison Twiner.



Contact Details:

Nottingham: Mike.Sharples@nottingham.ac.uk

Open University: E.Scanlon@open.ac.uk



Designing for Evidence-Based Inquiry Learning across Formal and Informal Settings



